



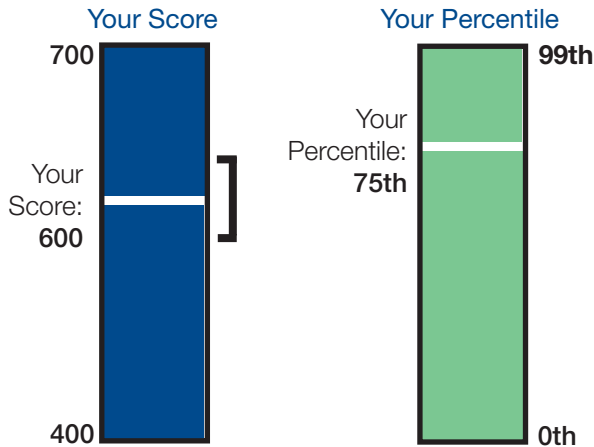
Version: Advanced Level

This report provides your score on the assessment and feedback on your performance on specific tasks.

You can find more information about the assessment and the tasks on our Web site: <http://www.ets.org/ictliteracy>.

Name: Tanisha Beck
Date of Birth: May 15, 1986
Test Location: 1234 Revford College
ETS ID #: 9999-9999
Date of Test: March 10, 2006

Your Score: 600 Percentile: 75



Scores can range from 400 to 700. The midpoint of the scale (550) represents the average performance of all winter 2006 test takers.

The bracket represents the range of scores you might expect to receive if you take this test again.

The percentile shows how you did compared with all the people who took the test during winter 2006. For example, if you received a score in the 60th percentile, you did better than 60% of all test takers.

Performance Feedback

The ICT Literacy Assessment measures seven different skill areas of information and communication technology literacy. The feedback below describes your performance on the tasks you saw, organized by these skill areas. This feedback is for your information only and is not predictive of future performance.

Define: Formulate a research statement to facilitate the search for information.

What was I asked to do?	How did I do?
Clarify a class assignment	<ul style="list-style-type: none"> You selected the best initial question to help focus the topic. You chose a follow-up question that was reasonable but not best. You selected the best additional information to clarify the topic.
Choose a research topic according to specific criteria	<ul style="list-style-type: none"> You chose a research topic that did not fulfill one of the criteria given. You correctly reported the criteria fulfilled by the topic you selected.

Access: Find and retrieve information from a variety of sources.

What was I asked to do?	How did I do?
Search a store's database in response to a customer's inquiry	<ul style="list-style-type: none"> You chose the correct store database on your first search. You selected the most appropriate category for searching. You chose the best search term for the database you selected. You selected one inappropriate item for the customer in addition to appropriate ones.
Install a video player in order to download a video file	<ul style="list-style-type: none"> You installed the video player successfully and played the video file. You installed the video player efficiently. You failed to save the video file to the proper folder on your hard drive.
Locate a Web page and two database abstracts for a research project	<ul style="list-style-type: none"> You used search terms that were reasonable but not precise in your Web searches. You used search terms that were precise and useful in your database searches. You used some but not all the proper search delimiters in your database searches. You selected database abstracts that were mostly but not entirely useful and relevant.

Evaluate: Judge the usefulness and sufficiency of information for a specific purpose.

What was I asked to do?	How did I do?
Judge the probable usefulness of sites returned in a Web search	<ul style="list-style-type: none"> You judged the sites correctly with regard to timeliness. You judged one site incorrectly with regard to bias. You judged the sites correctly with regard to authority. You chose the best site for your research need.
Evaluate flyers with respect to their fulfillment of particular criteria	<ul style="list-style-type: none"> You ranked the flyers reasonably but not optimally. You chose a flyer that was reasonable but not the best. You filled out the justification form explaining your choice of flyer accurately.
Judge the usefulness of Web pages and article abstracts	<ul style="list-style-type: none"> You visited some irrelevant Web pages. You failed to open the best Web page the first time it was presented in your search results. You bookmarked the best Web page for the assignment. You selected the two best abstracts from the article database.

Manage: Organize information for later retrieval.

What was I asked to do?	How did I do?
Organize files into folders on a hard drive	<ul style="list-style-type: none"> You moved some but not all files into the proper folders. You deleted the unnecessary folders appropriately.
Place incoming e-mails into correct folders	<ul style="list-style-type: none"> You moved the mail into the proper folders. You used the software features to complete the work efficiently.

Integrate: Summarize or otherwise synthesize information from a variety of sources.

What was I asked to do?	How did I do?
Combine several electronic suggestions in order to plan a scientific experiment	<ul style="list-style-type: none"> You identified the distinct elements of the experiment plan correctly. You organized the experiment reasonably but not optimally. You identified the correct conclusion for the experiment plan. You did not correctly observe ethical or legal considerations.
Compare several reviews in order to choose the best product	<ul style="list-style-type: none"> You created table rows and columns that summarized your needs effectively. You filled in the table accurately. You ranked the products correctly.

Create: Generate or adapt online information to express and support a point

What was I asked to do?	How did I do?
Choose material to create a Web page	<ul style="list-style-type: none"> You selected the necessary and desirable content for the Web page. You organized the Web page content logically and effectively. You did not always observe ethical or legal considerations.
Create a data display based on information given	<ul style="list-style-type: none"> You selected the necessary content for the data display. You organized the display of data logically and effectively. You drew reasonable but incorrect conclusions based on the data display.

Communicate: Adapt information for an audience or for delivery via a different medium (e.g., e-mail, slide presentation, word processed document, spreadsheet).

What was I asked to do?	How did I do?
Make a slide arguing a position based on information presented in an e-mail	<ul style="list-style-type: none"> You included most of the key points necessary for effective communication. You included some points irrelevant to your audience's need. You chose the most effective title for the presentation slide.
Select the best way to advertise an event to the users of an electronic bulletin board	<ul style="list-style-type: none"> You selected an advertisement that was reasonable but not the best. You correctly analyzed the key details of all the advertisements. You made one mistake in analyzing the bulletin board policy. You chose the appropriate advertising content for your audience. You chose an advertisement with language and tone not best suited to your audience.