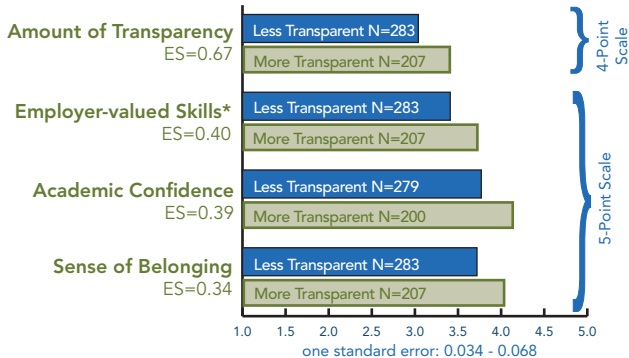


FIGURE 7. LOW SOCIOECONOMIC STATUS STUDENTS (BOTTOM QUARTILE), IN LESS VERSUS MORE TRANSPARENT COURSES—END OF TERM

**Low Socioeconomic Status Students (Bottom Quartile),
End of Term**



KEY: N: number of students responding

ES: effect size (Hedges' G). Effect sizes of 0.25 standard deviations or larger are "substantively important" (US Dept of Education WWC, 2014, p. 23).

Less Transparent: mean perceived transparency <3.3/4

More Transparent: mean perceived transparency ≥3.3/4

*Hart Associates 2015, 2013