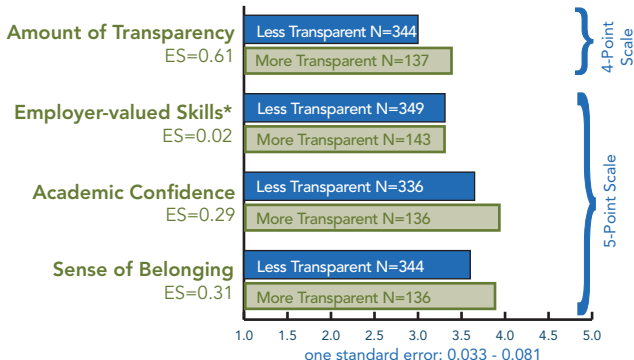


FIGURE 8. STEM AND LIFE SCIENCES STUDENTS, IN LESS VERSUS MORE TRANSPARENT COURSES—END OF TERM

STEM and Life Sciences Students, End of Term



KEY: N: number of students responding

ES: effect size (Hedges' G). Effect sizes of 0.25 standard deviations or larger are "substantively important" (US Dept of Education WWC, 2014, p. 23).

Less Transparent: mean perceived transparency <3.3/4

More Transparent: mean perceived transparency \geq 3.3/4

*Hart Associates 2015, 2013